



Edition Two November 2021

## Journalist to the rescue!

### Grade 8

On Wednesday 3rd of November, to the students' honor, Stephen Donaghy zoomed his way into the English Gate classrooms from England, to speak to students from Grade 4 to 8. Mr. Donaghy, is a sub-editor with 20 years' experience working with British National newspapers, including the Financial Times. Mr. Donaghy was online to talk about his work as a sub-editor and to transport the students into the realms of journalism. He fascinated them with a variety of activities and the students were also treated to some precious tips for the new Gate Gazette.



He encouraged all the students to listen and learn more about journalism as “News is fantastically important” he declared. Mr Donaghy also passionately explained the meaning of journalism and how it has an immense impact on modern society. We students appreciate that

we would not be where we are today without news.

Mr Donaghy told the students that after reporters find news, the sub-editors check the spelling and grammar, and make sure that the story makes sense, cutting out any unnecessary parts.

Another concern for the sub-editors are headlines. “The shorter, the better” Mr Donaghy advised.

The students made copious notes as he went on to share a little about the history of news and how it was told in the past. Mr Donaghy explained which news stories attract more readers and get more attention. This was of particular importance as the Gate Gazette still has a lot to learn!

### **What did the students think?**

The Grade 8 students unanimously agreed that “The meeting was thrilling and educational, giving key points of focus for this month's sub-editors.”

Furthermore, Mr Stephen Donaghy's great sense of humour, expertise, important tips, points and advice were appreciated tremendously.

The students are grateful for the opportunity the school

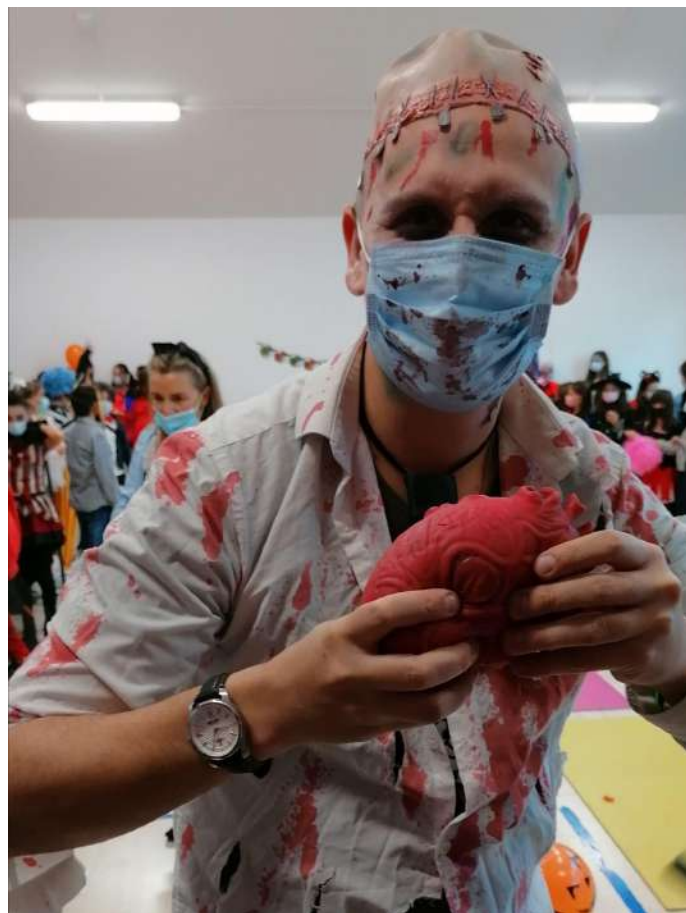
provided them. “Nothing is more powerful than an idea whose time has come” Mr. Stephen said, quoting Victor Hugo, French writer and poet. This is certainly the case with the Gate Gazette!

## **Zombies take over EGS!**

### **Grade 6**

The 28th of October was the date we celebrated

Halloween at school. Students arrived in the morning in their Halloween costumes and before going off to their spooky lessons G1 to G8 students walked down a catwalk in the gym for everyone to admire them. Some were excited, some were shy about it, but all were happy for sure! We saw ghostbusters, zombies, vampires, devils and skeletons. Some costumes were funnier: Leonardo G6 dressed up as Dante!



After that, around 11 o'clock, the classes walked around the school, trick or treating at six different stations.

Everyone had great fun but it wasn't only the teachers and students who enjoyed the day. When interviewed, the school CEO, Ms Klodia Gaudino loved dressing up as a witch as a welcome break from her formal clothes. Ms Amanda enjoyed listening to jokes in one of the stations and Ms Giusy, our school cook, was happy to see the students eating so much food.



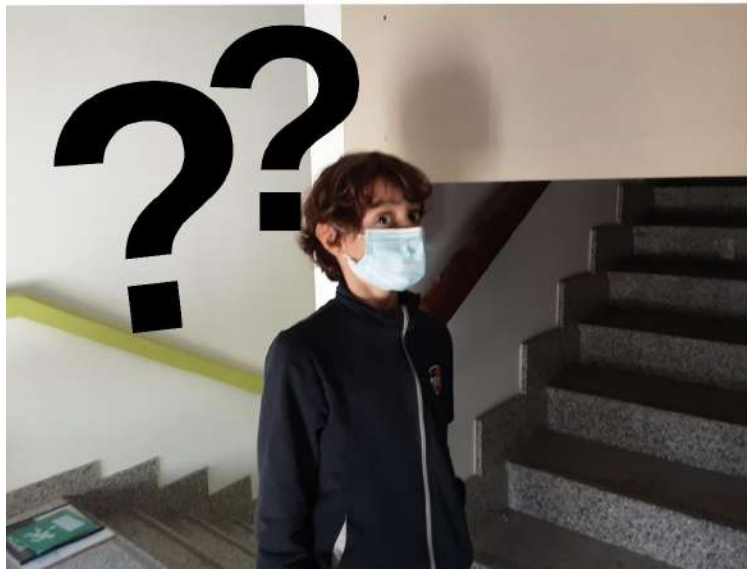
Photo by Mrs Hoatson

This was not surprising as the themed lunch was described as “scarily

delicious” by Mr Ashley and “creepily marvelous” by Mr Mark.

## 3rd Floor mystery

Nicolò R and Edo N G5



Since we arrived in this building 3 years ago, a big mystery has always been the third floor! Now with the permission of Ms Klodia and Mr Michael we could find out the answer.

### When, Why and What?

3 years ago English Gate School moved into this building because of its size, but there was a mystery that all of us

wanted to know more about: **THE THIRD FLOOR!**

At the beginning of the year Mr Michael took G5 on a tour of the school to see the changes made over the summer. He led

his class upstairs to see the new science lab in Middle school where G5 will be going next year. While they were up there a question was asked. ‘What’s up there?’ asked Tommaso, pointing up the dusty stairs, leading into the dark.

After warnings to be careful and quiet, the class were led up the few steps up into the gloom of floor number 3. The



class peered into the gray light trying to make out anything they could recognise. There was excitement but it was tinged with a little fear as imaginations ran wild with speculation. A few weeks later many burning questions remain unanswered so Edo N and Nicolò R interviewed Ms Klodia and now we have an answer.

The first hint that Ms Klodia gave us is that currently the 3rd floor is a blank space. Then she said that probably the third floor will be...**a LIBRARY** with tablets to encourage online reading for the students who are less interested in reading.

Our reporters also discovered that this project probably will become true in a couple of years because of the brand new classes on the second floor.

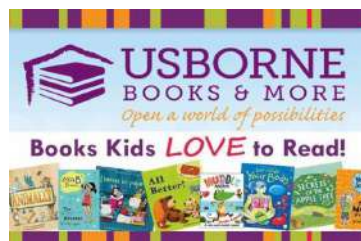
The students didn't remain quiet when asked the same questions, in fact lots of them told us ideas about

the 3rd floor. An example is Edoardo R. G4 asked for a Yoga Room or like Edo M. G5 who suggested a place where you can watch films and stay in when it rains.

The last thing Ms Klodia told our reporters was that when the official project will be created she will contact our reporters and they will write another article.



## Book fair



Nicolò R and Edo N G5

This month English Gate School had a book fair, in which the school had the creative idea of selling a fantastic range

of English language books. The book fair has collected lots of money which has earned the school 33 books for the school library.

This is an important contribution for the school so this is certainly great news!

The book fair has also been an opportunity to try books and start to love them, appreciating reading.

English Gate also promotes paper books



instead of online games and books. There is something special about holding a book and turning the pages which you do not get with a flat

screened electronic device.

The children were really enthusiastic about this event and some of them told their opinion to the Gate Gazette. Rebecca, Lilian and Alice of G5 told our reporters their impressions of the book fair. "I liked it so much because it was interesting and it was full of books "

**Alexandra Yilmaz** organized this book fair and aims to sell books to our students so we can learn even more and enter into the world of imagination in books!

You can find some more information on your seesaw account or by simply asking Miss Kerry!

## What an illusion!

**Nicolò G6**

This month, Year 1 and the Adventurers went to see the optical illusions museum in Milan where they stayed for 2 hours



having great fun. When our interviewer asked Grade 1 what was their favorite part, Alessandro C. answered "A black square, as you turned it became a red triangle." Stella G1's thought was quite different as she said: "There was an upside-down room and if someone took a photo of you, you looked like Spiderman".

Others had different thoughts as Tommaso G1 stated that his "favorite part was

sleeping in the bus with Edoardo".

## Giornata della filosofia

**Michelle G7**

Noi, studenti di G7, abbiamo assistito giovedì 18 novembre ad una lezione di filosofia. Quel giorno si festeggiava la giornata mondiale della filosofia.

Siamo stati molto incuriositi dalla spiegazione del mito della caverna di Platone, un antico filosofo. Di che cosa trattava questo racconto? Degli uomini incatenati ad un muro di pietra erano costretti a guardare delle ombre proiettate sulla parete della caverna. Per loro quelle ombre erano la loro unica realtà. Un giorno però un uomo fu liberato, uscì da quella grotta scura e vide così il sole, la vera libertà fuori dalla caverna. Il prof. Giuseppe ci ha anche spiegato che la filosofia è l'amore della conoscenza e il filosofo vuole sempre sapere.

Con questo racconto ci siamo posti delle domande: la vita che stiamo vivendo adesso è la vera realtà? Tu saresti rimasto nella caverna oppure saresti uscito? Preferiresti la sicurezza e la tranquillità oppure il rischio e la libertà? Da qui è nata una piccola discussione nella quale abbiamo espresso le nostre opinioni.



Ci è molto piaciuta questa lezione speciale di filosofia e non vediamo l'ora di farne un'altra.

## Essere Money Smart!

**Arianna Murari e Rosa Tedesco**

Gli studenti delle classi G5 e G6 hanno seguito e concluso il progetto di Educazione Finanziaria ed Etica: Be Money Smart, utilizzando la startup innovativa VIK school.

Contenuti digitali, test online anonimi in entrata ed uscita e

attività didattiche sono stati forniti per svolgere lezioni in modo interattivo e ludico e per capire in maniera efficace ed operativa il valore reale del denaro, che in alcuni ragazzi era alquanto confuso. Infatti alla domanda: che cosa vorresti comprare con 500 euro? Alcune risposte sono state: un aereo, un cavallo... Il che, di primo acchito ha fatto sorridere, ma poi ha innescato una serie di considerazioni che hanno condotto i ragazzi a valutare effettivamente e a soppesare bene il valore del denaro e dell'importanza di acquistare in maniera intelligente, senza sperperare.





Abbiamo seguito 4 step fondamentali:

- TO EARN - Individuare un bi-sogno e ragionare su come guadagnare in maniera onesta e senza bluffare la cifra che serve per ottenerlo.
- TO SAVE - Come risparmiare

conservando il proprio denaro in banca.

- TO SPEND - Come spendere in maniera consapevole dopo un'attenta analisi e ricerca.
- TO GIVE - Come donare parte del proprio tempo e denaro .

È stato interessante scoprire che chi ha inventato il metodo di raccolta fondi con il crowdfunding è stato l'ex Presidente Americano Barack Obama. Attraverso le vicende di Amir ed Emily, dopo aver imparato a guadagnare, risparmiare, spendere, i ragazzi hanno imparato il concetto di donare pensando a opere collettive di impatto etico: organizzare un crowdfunding per raccogliere denaro a favore della collettività.

Noi docenti crediamo che questo progetto sia stato molto utile per aumentare nei ragazzi il senso di responsabilità personale e sociale, il valore dell'impegno per conseguire dei risultati e il valore della collaborazione e della solidarietà per crescere insieme con il rispetto dei valori fondamentali.

# Amica, nemica Comunicazione

Corinne Galli

Communication expert



La comunicazione è sempre stata parte della nostra vita, oggi però è davvero ovunque ed in ogni momento e sotto moltissime forme, ne abbiamo esplorate molte insieme ai ragazzi di Grade 6.

Ci siamo trovati subito d'accordo su un concetto fondamentale che accompagna il tema della pubblicità e della comunicazione in generale: siamo di fronte ad un grande dilemma. Da una parte la comunicazione è un servizio, ci informa e

aiuta a prendere molte decisioni, dall'altra influenza più o meno consapevolmente le nostre preferenze e la nostra percezione del mondo.

Devo ammettere che ho incontrato ragazzi molto consapevoli, sarà che sono nati immersi in un mondo di stimoli a vario titolo ascrivibili ai messaggi pubblicitari e mi rassicura che sappiano riconoscerli

come tali. Sanno che quando aprono un social network e vedono il video di TikTok, molto probabilmente il prodotto che è raccomandato è per pubblicità, sanno che quando vanno in una corsia di un supermercato è tutto studiato per condurli a scelte d'acquisto influenzate, sanno perfino che quando in un film o in una serie TV ci sono Brand visibili, sono lì perché vogliono attribuirsi specifici valori.

E chi li frega questi ragazzi??? Per il mondo del marketing, il lavoro si fa veramente duro!!!

Abbiamo anche condiviso insieme il 'dietro le quinte' di uno shooting pubblicitario, quanti lavori e quanto tempo richiede anche solo un breve film di 15 secondi. Abbiamo visto un esempio di pubblicità prima e dopo l'editing e gli interventi per nascondere gli elementi di scena e rendere realistico un setting.

Infine, abbiamo apprezzato più di tutto, la pubblicità del Milanese Imbruttito, con anche imitazione in diretta da parte di uno dei ragazzi 😊 ...

Ultimo e più importante ricordo, sono stata sommersa di domande e interventi a dimostrazione che i nostri ragazzi sono davvero mossi da naturale curiosità e abituati all'interattività, è un piacere poterlo apprezzare dal vivo, in una lezione reale!!



# Time for history

*Leonardo G6*

This column will tell you all the important events that happened in this month of November.

1859	<i>The Sardinian army conquer the Padanian plains</i>
1870	<i>The Italian Army for the Unity crosses the border of the Papal States</i>
1900	<i>Battle of Nanking: 30,000 Italian soldiers destroy the garrison of Nanking, that was made up of 13,000 fusiliers</i>
1918	<i>End of the Great War. Italy conquers Vittorio Veneto and ends the war on the 4th November</i>
1941	<i>Italo-German troops arrive to Salonika, Greece</i>



## Nov 13 World Kindness Day

Ms Colette

Our Explorers discussed Kindness, and together as a class we came up with words that embody what it means to be kind. We then made a poem using the words we came up with:

*Kindness is caring,*

*it's really all about sharing.*

*You smile and say: "let's play!",*

*and this in turn brightens someone's day.*

*It's about giving big hugs and saying "are you ok",*

*this for sure will take away any dismay.*

*Kindness isn't always about gifts, it's about uplifting words*

*that make each other feel special, loved and seen.*

*We as a class are making this our routine!*

**Be kind**

Through this happiness you will find!

# Thought for the month



*Mrs Hoatson*

## Yours faithfully...

Hello, this is Nicolò G6... You have finished reading the Gate Gazette, that, by the way, I hope you liked. This edition we had the honor of having our first parent contributing to the Gate Gazette, Corinne Galli, and we would like to hear more from other parents.

This month's special thanks also go to our co-editors.

Nicolò G5  
Edoardo G5  
Alessandro G6  
Leonardo G6  
Massimiliano G6  
Riccardo G7  
Martina D G7  
Riccardo G8  
Zeina G8,  
Yours Faithfully, Nicolò  
G6

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If you'd like to write an article for the Gate Gazette then we'd love to hear from you. Please write to our chief editor, Nicolò G6 at [gategazetteegs@gmail.com](mailto:gategazetteegs@gmail.com) or Mrs Hoatson at [j.hoatson.egs@gmail.com](mailto:j.hoatson.egs@gmail.com)

